

4th January 2021

Dear Parents/ Carers,

As you will now be aware, we are not able to reopen for all children to start this term and instead will be providing remote education during this period.

Most of you may now be aware of this information from previous bubble closures but I thought it was important to send out some key reminders along with some information about your child's home learning. As you can imagine, we are all on a learning curve with the current situation and remote learning; some things will go well and other things will need improving as we go! Your feedback will be invaluable during this time; you can contact me on the year group email: year5@branfil.havering.sch.uk.

Every morning, a maths and English task will be uploaded to Google Classroom for your child's class to complete. In addition to this, a foundation lesson will be uploaded that should be completed in the afternoon. These still form an important part in your child's learning and we believe that even when working from home, it is essential to deliver a broad and balanced curriculum.

Please find below a suggested timetable for each day. You may find another way of organising your time that works better for you and your child, as long as they have completed the day's work before the end of the day.

Suggested Timetable

Suggested Time	Activity
9.00 - 10.00	Complete maths activity
10.00 - 10.30	Break and snack
10.30 - 11.30	Complete English activity
11.30 - 12.00	PE activity
12.00 - 1.00	Lunch
1.00 - 2.00	Complete foundation activity
2.30 - 3.00	Daily reading, TT Rockstars, PE activities, Homework, Lexia, etc

You can access the daily lessons by going to Google Classroom for your child's class where you will find the work allocated for that day.

It is very important that your child 'turns in' their work when complete - even if they do not upload any documents of evidence. If that is the case, they should leave their teacher a comment to explain how they

found the work. This way, we are able to mark off on our records which lessons your child has completed. Your child's class teacher will begin to leave some voice notes for the class - your child could leave the teacher a voice note too, if they wanted, by downloading a Chrome extension called 'Mote'. You can find more information about this at; <https://chrome.google.com/webstore/detail/mote-voice-notes-feedback/ajphlblkfppdpkgokiejbjfohfohmk>

In addition to this, we will be running live drop in sessions to support your child while they are learning at home. These sessions will provide an opportunity for us to notice and address any areas of difficulty, ask and answer questions and move learning on. They will also provide an opportunity for the children to see each other and maintain social interactions, as much as possible, while we are not in school.

The drop in sessions will be for English and maths, via our Google Classroom, to provide help and support. **Your child should attend, where possible, and they should have completed the work before coming to the drop-in session** as the idea is to go through lesson content, help those who need it and set extensions for those who are ready to move their learning on - just like in class on a normal day!

Your child will be able to access the drop in session that most suits their challenge level. They are used to completing red, amber or green for writing tasks and *, ** or *** challenges for maths in school and these are also clear on the lesson slides on Google Classroom.

In order to run live drop in sessions, we need two adults in attendance, for safeguarding reasons. Our aim is to run these sessions each day. If for any reason we need to cancel or change the timings of these sessions, due to a staff shortage perhaps, then we will inform you on a daily basis, first thing in the morning, about whether drop in sessions will be possible that day. This information will be posted on our class stream on Google Classroom.

Drop-in Session Timetable for 5 Aspen

Time	Drop-in Session
10:00 – 10:20	Maths - */** Challenge
11.30 - 11.50	Maths - *** Challenge
2:20 – 2:40	English – All Children

Drop-in Session Timetable for 5 Hawthorn

Time	Drop-in Session
10:30 – 10:50	Maths - */** Challenge
1:00 – 1:20	Maths - *** Challenge
2:40 – 3:00	English – All Children

Drop-in Session Timetable for 5 Alder

Time	Drop-in Session
11:00 – 11:20	Maths - */** Challenge
1:30 – 1:50	Maths - *** Challenge
2:00 – 2:20	English – All Children

The drop-in sessions using Google Meets must only be used when your child's class teacher is present.

Please remind your child that they are not a space to gather with friends like they would use FaceTime or other similar apps. This should not be possible due to the way we reset and hide the link code when not in use, but worth reminding anyway!

You can access the drop in sessions by going to your child's Google Classroom 5 minutes before the start time and you will find a link to the Google Meet room at the top of the page. This will open a new tab. We will be able to see, hear and chat to the children and vice versa. I would ask that they mute their microphone initially and then can unmute during the session when needed. Your child will be quite familiar with Google Meets as it is how we have been meeting as a school for assemblies since September and due to recent bubble closures. If you do not see the meet link, it may be because you are a little too early.

If for any reason your child cannot attend the drop-in sessions, please do not hesitate to contact me on the year group email and, if necessary, I will do my best to arrange an alternative method of contact for that day. If I am already aware of circumstances that would make accessing these sessions difficult, I will contact you directly.

Near the top of the 'stream' on Google Classroom, you can find log in details for Oxford Owl reading books. Your child should continue to read daily, use TT Rockstars and aim to be active for at least 60 minutes a day.

Please be reminded that your child should complete the work on Google Classroom if they are feeling fit and well. If they become poorly or unwell to a point that you would not send them into school, they would not need to complete the work for that day and you should inform the school office.

I hope that this is clear but we can sort out any difficulties as we go along. Please do not hesitate to contact me, however minor your question may seem!

Keep safe and I hope to see you all again very soon,

Mr Roberts
Year 5 Leader