

18th March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 6

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher

<p>MATHS</p>	<p><u>SATS QUESTION BOOK:</u></p> <p>Week 1: <i>Standard:</i> Pgs. 10, 13, 20, 21, and 22 Complete practice test pgs. 2-5</p> <p><i>Advanced:</i> Pgs. 10, 11, 18, 19 and 20 Complete practice test pgs. 2-5</p> <p>Week 2: <i>Standard:</i> Pgs. 36, 37, 40, 41, 42, 43, 50 and 51</p> <p><i>Advanced:</i> Pgs. 33, 34, 35, 46, 47, 48, 52 and 53</p> <p><u>Useful websites/links/resources:</u></p> <p>TT Rockstars https://play.ttrockstars.com/auth/school/student</p> <p>SUMDOG https://www.sumdog.com/user/sign_in</p> <p>Useful websites (click on document with this heading – towards bottom of maths page on the school website)</p> <p>http://www.branfil.com/curriculum/maths/</p> <p>https://www.cgpbooks.co.uk/primary-books - additional books can be purchased</p>
<p>READING</p>	<p><u>SATS COMPREHENSION BOOK:</u></p> <p>Week 1: Pgs. 12-13</p> <p>Week 2: Pgs. 14-15</p> <p>Also, continue to read every day. You can choose a variety of texts (books, newspapers, magazines, comics etc) of your choice from home, e-books from the Havering library app or log on to Oxford Owl (see Spelling section below for log in details), select age 9-11 and read e-books of your choice by choosing a genre in the drop down menu.</p> <p>Respond to the books that you read in one or more of the following ways:</p> <ul style="list-style-type: none"> • create your own cover for the book, including the blurb; • draw your favourite character and add words/sentences about them; • write a book review;



	<p>Here you will find the extra practise zone for learning spelling patterns.</p> <p>More information about the spelling patterns your child must be familiar with by the end of the year can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p> <p>Below are some fun ideas to help your child to learn their spellings.</p> <ul style="list-style-type: none">• Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example:<ul style="list-style-type: none">○ shhplayknc - play○ qrubitpdh – bit○ nvzbikejfa - bike <p>Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?</p> <ul style="list-style-type: none">• Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences.• Playing games such as hangman can help children to learn about spelling in an enjoyable way. Online games such as Word Worm for KS1 (https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/) can be motivating too.
SCIENCE	<p>Living things and their habitats</p> <p>Activities:</p> <ul style="list-style-type: none">• Write a poem or song about living things and their habitats. You can perform it if you wish• Make a bug hotel• Take some photographs of different living things and their habitats• Draw or paint a variety of living things or habitats <p>Evolution and inheritance</p> <p>Activities:</p> <ul style="list-style-type: none">• Make a leaflet about variation in one type of pet e.g. dog, cat, hamster. Think about the different types of this pet e.g. Bulldog, Pitbull, Chihuahua and the variation between these breeds e.g. size, fur, colours, body shape.• Research Alfred Russell or Mary Anning• In the 1830s Charles Darwin made a round the world trip in a ship called The Beagle, write some facts about his voyage.• Write a story about how the world would be different if dinosaurs had not become extinct.• Produce your own family tree.



TOPIC	<p>Geography: Understand palm oil and its impact on orang-utans (Global learning)</p> <p>Activities:</p> <ul style="list-style-type: none">• Come up with a list of products containing palm oil.• Check the ingredients for your favourite meals to see whether they contain palm oil.• Paint a picture or make a model of an orangutan.• How many of each species (e.g. Tigers, Orangutans) remain in the wild? How much have orangutan numbers declined in the last 30 years? Create charts and graphs to show your results.• Prepare and cook a dish using products containing sustainable palm oil.• Research the following questions: How have the islands of Sumatra and Borneo changed over the last 70 years? Describe what it was like 70 years ago. What is different now? What impact has this had on the wildlife and the people living there?• Research the following questions: Where in the world does palm oil grow? What animals live there? What is their habitat? Why do they live there? What has happened to this habitat, how has it changed? How has palm oil endangered these animals? What other threats do these animals face?• SING about palm oil! Learn and perform a brilliant song called the Palm Oil Conga with Ashley Fayth. If you'd like to sing along you can find the music video here: www.chesterzoo.org/palmoilconga. Use instruments and your voices to mimic the sounds of the rainforests and the orang-utans.
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