

18th March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 5

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher



MATHS	<p>TT Rockstars https://play.ttrockstars.com/auth/school/student</p> <p>SUMDOG https://www.sumdog.com/user/sign_in</p> <p>Useful websites (click on document with this heading – towards bottom of maths page on the school website)</p> <p>http://www.branfil.com/curriculum/maths/</p> <p>https://www.cgpbooks.co.uk/primary-books</p> <p>Rapid Recall – information on school website</p> <p><u>Measurement</u> Time: create a storyboard of your day, record times as analogue, digital and in words. (You can link this to your diary – see writing section below)</p> <p>Converting time: Time yourself doing different activities (ie brushing your teeth). How long did it take in seconds, minutes and hours?</p> <p>Timetables: Download a bus or train timetable (C2C, Arriva, TfL etc), compare how long different journeys take.</p> <p>Time Problems: Come up with your own time word problems to challenge your family with. How many ways can they give their answers?</p> <p>Research how the Ancient Greeks told the time.</p> <p><u>Open Ended Task</u></p> <p>Dairy Cows and Milk</p> <p>A dairy cow produces, on average, 24 litres of milk a day. Estimate how much milk your family uses in a day. Remember to think about milk in drinks and on bowls of cereal. If your family kept a cow, how much would you have left over in a week? ... Or would you need two cows? How many families do you think one cow could provide for? Helpful hints: Measure some examples of how much you use in a jug and estimate from these (use water instead though!).</p>
READING	<p>Continue to read every day. You can choose a variety of texts (books, newspapers, magazines, comics etc) of your choice from home, e-books from the Havering library app or log on to Oxford Owl website (see Spelling section below for log in details) and select their colour banded books to read 2 to 3 e-books (those not on book bands, select age 9-11 and read a book of your choice by choosing a genre in the drop down menu).</p> <p>Respond to the books that you read in one or more of the following ways:</p> <ul style="list-style-type: none">• create your own cover for the book, including the blurb;

	<ul style="list-style-type: none"> • draw your favourite character and add words/sentences about them; • write a book review; • find 5 new words in the book and then find the meaning of them; • write an alternative opening/ending to the story; • write a character or setting description; • create a comic strip related to the book; • make your own word search/quiz about the book • create a play script between 2 characters from the story read • compare books written by the same author – consider similarities and differences
<p>WRITING</p>	<p>Continue to write regularly:</p> <ul style="list-style-type: none"> • Daily Diary: What did you do? How do you feel? What do you want your teacher/friend to know? What is your daily routine? You could pretend to be a different person each day! Be creative! • Respond to a film/book/TV show: <ul style="list-style-type: none"> ○ Compare two of the above – consider similarities and differences ○ Which one was your favourite and why? • Pen Pal Postcards: think about a child in a country who is also unable to go to school and write a postcard to them. What questions might you ask them? What would you tell them about England? What sort of response might you get in return? <p><u>Punctuation and Grammar Checklist</u> - encourage your child to use these where appropriate!</p> <ul style="list-style-type: none"> • Adverbial phrases • Conjunctions • Similes and Metaphors • Personification and Onomatopoeia • Brackets, dashes and commas for parenthesis
<p>SPELLING</p>	<p>Children should practise the orange or red words in their RWI Spelling log book. In the back of the RWI Spelling log books you will also find topic words for the children to learn. Children can also log in to the Oxford Owl website (www.oxfordowl.co.uk) by using their class log in:</p> <p>Username: 5hawth/5ald/5asp</p> <p>Password: password</p> <p>Here you will find the extra practise zone for learning spelling patterns.</p> <p>More information about the spelling patterns your child must be familiar with by the end of the year can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p> <p>Below are some fun ideas to help your child to learn their spellings.</p> <ul style="list-style-type: none"> • Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example:



	<ul style="list-style-type: none">○ shhplayknc - play○ qrubitpdh – bit○ nvzbikejfa - bike <p>Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?</p> <ul style="list-style-type: none">● Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences.● Playing games such as hangman can help children to learn about spelling in an enjoyable way. Online games such as Word Worm for KS1 (https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/) can be motivating too.
SCIENCE	<ul style="list-style-type: none">● Create a life cycle of an animal other than a human.● Record and track the growth of a plant you have planted from seed. Think carefully about which information you will record and how to present it.● Research and write a biography about the life and career of a famous zoologist, like Steve Irwin● Research and write a non-chronological report about an animal or plant of your choice.● Design and make the perfect habitat for an animal of your choice.● Create a knowledge organiser of all the key information you learn in Science this term. <p>Helpful websites</p> <p>https://www.bbc.com/bitesize/topics/z6wwxnb</p> <p>http://www.cranbourne.herts.sch.uk/science-animals-including-humans/</p> <p>https://www.science-sparks.com/category/key-stage-2/animals-including-humans/</p>
TOPIC	<ul style="list-style-type: none">● Write your own Greek myth where you are the hero.● Make a model of a Greek God or Goddess.● Research and write a newspaper report from the first Olympic Games.● Make a model of an Ancient Greek building.● Design and make a shoebox maze for Theseus and the Minotaur. <p>Helpful websites</p> <p>https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/</p> <p>http://www.primaryhomeworkhelp.co.uk/Greece.html</p> <p>http://www.historyforkids.net/ancient-greece.html</p>