

18th March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 4

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher



MATHS	<p>TT Rockstars</p> <p>https://play.ttrockstars.com/auth/school/student</p> <p>SUMDOG</p> <p>https://www.sumdog.com/user/sign_in</p> <p>Useful websites (click on document with this heading – towards bottom of maths page on the school website)</p> <p>http://www.branfil.com/curriculum/maths/</p> <p>https://www.cgpbooks.co.uk/primary-books</p> <p>Rapid recall – information on school website</p> <p>Multiplication games</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p><u>Family Maths- Working with your Heart</u></p> <p>We all know how important it is to make our heart work to keep it healthy. One good way is to jump, hop or skip.</p> <p>Estimate how many hops you can do on one foot in 15 seconds. Write down your estimate. Ask all of your family to join in and write their estimates.</p> <p>Now, watching a clock or using a stopwatch or timer, see how many hops you can do in 15 seconds.</p> <p>At the end, write down how many you did. Compare everyone’s estimate with their actual count. What do you notice? How can you record this?</p> <p>What was the most common estimate? What was the most common actual score? Based on your actual score, how many do you think you could do in a minute?</p> <p><u>Money</u></p> <ol style="list-style-type: none">1. Can you recognise and name all the coins and notes?2. Take a handful of coins, count how much money you have and record the answer in pounds and pence. Repeat until you are confident adding the amounts.3. Collect between three and ten packets. Make a price tag for each one under the value of £2. Order the amounts from highest to lowest, then round each price to the nearest 10p and then pound. Pretend you are going to buy some of the items, how much would they cost in total? If you have £25 to spend, how much change would you get each time? Challenge yourself using different price values and different amount to spend.4. Play hit the button and practice your times tables up to 12 x 12. Use your skills to complete the maths frame multiplication check.
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	<p>5. Complete the next 4 workouts only in your CGP times tables book. (This book MUST come back to school).</p>								
<p>READING</p>	<p>Continue to read every day. You can choose a variety of texts of your choice from home (comics, newspapers, magazines, books), e-books from the Havering library app or log on to Oxford Owl (see Spelling section below for log in details), select your colour banded book to read 2 to 3 e-books (those not on book bands select age 7-9 and read books of your choice by choosing a genre in the drop down menu).</p> <p>Ask your parents/carers to pose lots of questions to develop your understanding of the story.</p> <p>Respond to the books that you read in one or more of the following ways:</p> <ul style="list-style-type: none"> • create your own cover for the book, including the blurb; • draw your favourite character and add words/sentences about them; • write a book review; • find 5 new words in the book and then find the meaning of them; • write an alternative opening/ending to the story; • write a character or setting description; • create a comic strip related to the book; • make your own word search/quiz about the book 								
<p>WRITING</p>	<p>Continue to write regularly:</p> <ul style="list-style-type: none"> • Daily Diary: What did you do? How do you feel? What do you want your teacher to know? • Retell a film/book/TV show in your own words. • Pen Pal Postcards: think about a child in a country who is also unable to go to school and write a postcard to them. What questions might you ask them? What sort of response might you get in return? <p><u>Punctuation and Grammar Checklist - encourage your child to use these where appropriate!</u></p> <ul style="list-style-type: none"> • Subordinating conjunctions FANBOYS (For, and, nor, but, or, yet, so) • expanding –ing clauses. • Prepositions • Colon for instructions and bullet points. • adverbials/ fronted adverbials • Commas, to mark off fronted adverbials 								
<p>SPELLING</p>	<p>Children should practise the orange words in their RWI Spelling log book. In the back of the RWI Spelling log books you will also find topic words for the children to learn. Children can also log in to the Oxford Owl website (www.oxfordowl.co.uk) by using their class log in:</p> <table border="1" data-bbox="331 1921 1484 2045"> <tr> <td>Username</td> <td>4Birch</td> <td>4Larch</td> <td>4Rowan</td> </tr> <tr> <td>Password</td> <td>4Birch</td> <td>4Larch</td> <td>4Rowan</td> </tr> </table> <p>Here you will find the extra practise zone for learning spelling patterns.</p>	Username	4Birch	4Larch	4Rowan	Password	4Birch	4Larch	4Rowan
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Password	4Birch	4Larch	4Rowan						



	<p>More information about the spelling patterns your child must be familiar with by the end of the year can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p> <p>Below are some fun ideas to help your child to learn their spellings.</p> <ul style="list-style-type: none">• Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example:<ul style="list-style-type: none">○ shhplayknc - play○ qrubitpdh – bit○ nvzbikejfa - bike <p>Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?</p> <ul style="list-style-type: none">• Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences.• Playing games such as hangman can help children to learn about spelling in an enjoyable way. Online games such as Word Worm for KS1 (https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/) can be motivating too.
SCIENCE	<ul style="list-style-type: none">• Make a musical instrument, e.g. a shaker, using rice or a guitar using elastic bands.• Make a telephone with string and paper cups. How does it work? Does it make a difference if you use a different type of string?• Find out how different animals hear, i.e. dolphins and bats.• Make your own bottle orchestra. Use some glass jars or bottles, fill each with a different amount of water. What do you notice about the pitch? <p>https://www.bbc.com/bitesize/topics/zgffr82</p>
TOPIC	<ul style="list-style-type: none">• Create a fact file, mini biography or comic strip about a famous Ancient Egyptian.• Write some maths questions or word problems to solve using Egyptian number symbols.• Make your own pyramid.• Find out some interesting facts about Ancient Egypt and create a multiple choice quiz. <p>http://www.ancientegypt.co.uk/menu.html https://www.bbc.co.uk/bitesize/topics/zg87xnb https://www.historyforkids.net/ancient-egypt.html</p>