

18th March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 3

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher

MATHS

Topic focus:

Time – Hours in a day, estimating and telling the time

Activities:

1. Design your own clock face. Record on a clock face when you do certain things:

- When you wake up
- Have breakfast, lunch and dinner
- Read a story or play a game
- Get ready for bed

2. Time yourself using a stopwatch or clock carrying out a selection of tasks:

- Jog around the garden or living room
- Tidy the house
- Slept last night
- Cleaned up from a meal or activity

What was the duration of this task? Try some of the tasks again, compare the duration with the time before. Were you quicker or slower than before?

3. Bake a cake or cook a meal.

What timings do you need to consider? Use a stopwatch or clock to make sure you keep to these timings.

4. Download a train timetable and plan a journey to a place you would like to visit.

- How long will it take you to make this journey?
- If you want to arrive by 11am what time would you need to leave your house?
- If you need to return home by 5pm what time would you need to start your return journey?

Useful websites:

<https://play.trockstars.com/auth/school/student>

https://www.sumdog.com/user/sign_in

<http://www.branfil.com/curriculum/maths/>

<https://www.cgpbooks.co.uk/primary-books>

<https://www.topmarks.co.uk/Search.aspx?q=time>

<https://www.twinkl.co.uk/resources/measurement-maths-key-stage-2/ks2-time/ks2-time-activities-and-games>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Rapid recall – information on school website

READING	<p><u>Activities:</u> Continue to read every day. You can choose texts of your choice from home (comics, magazines, newspapers, books), e-books from the Havering library app or log on to Oxford Owl (see Spelling section below for log in details) and select your colour banded book to read 2 to 3 e-books (those not on book bands select age 7-9 and read books of your choice by choosing a genre in the drop down menu).</p> <p>Ask your parents/carers to pose lots of questions to develop your understanding of the story.</p> <p>Respond to the books that you read in one or more of the following ways:</p> <ul style="list-style-type: none"> • create your own cover for the book, including the blurb; • draw your favourite character and add words/sentences about them; • write a book review; • find 5 new words in the book and then find the meaning of them; • write an alternative opening/ending to the story; • write a character or setting description; • create a comic strip related to the book; • make your own word search/quiz about the book <p><u>Useful Websites:</u> https://www.oxfordowl.co.uk/ https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/ https://www.twinkl.co.uk/resource/us-t-2546307-k-2-famous-childrens-authors-word-search</p>
WRITING	<p><u>Activities:</u> Continue to write regularly:</p> <ul style="list-style-type: none"> • Daily Diary: What did you do? How do you feel? What do you want your teacher to know? • Retell a film/book/TV show in your own words. • Pen Pal Postcards: think about a child in a country who is also unable to go to school and write a postcard to them. What questions might you ask them? What sort of response might you get in return? <p><u>Punctuation and Grammar Checklist - encourage your child to use these where appropriate!</u></p> <ul style="list-style-type: none"> • Word families • Prefixes- auto • Expanded noun phrases, adjectives • Alliteration • Similes • Past tense • Speech marks • Paragraphs <p><u>Useful Websites:</u> https://www.twinkl.co.uk/resource/t2-e-2251-years-3-and-4-homophones-and-near-homophones-differentiated-match-up-activity-sheets https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar http://www.wainscott.medway.sch.uk/uploads/public_documents/Grammar_and_Writing_Games.pdf</p>

SPELLING

Children should practise the orange or red words in their RWI Spelling log book. In the back of the RWI Spelling log books you will also find topic words for the children to learn. Children can also log in to the Oxford Owl website (www.oxfordowl.co.uk) by using their class log in:

Username	3Oak	3Maple	3Hazel
Password	3Oak	3Maple	3Hazel

Here you will find the extra practise zone for learning spelling patterns.

More information about the spelling patterns your child must be familiar with by the end of the year can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

Below are some fun ideas to help your child to learn their spellings.

- Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example:
 - shhplayknc - play
 - qrubitpdh – bit
 - nvzbikejfa - bike
 Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?
- Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences.
- Playing games such as hangman can help children to learn about spelling in an enjoyable way.
- Online games such as Word Worm for KS1 (<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>) can be motivating too.

Year 3 and 4 common exception words for children to learn:

http://www.canonburrows.co.uk/serve_file/294727

SCIENCE

Activities:

- Create your own healthy fruit salad with adult supervision.
- Make your family a healthy and well-balanced lunch or dinner. Take a picture of what you make
- Design your own meal ideas on an Eatwell plate
- Create your own lunchbox and draw pictures of the different nutritious foods you would have inside.
- Make your own child size skeleton and label all of the different bones
- Design an animal skeleton out of different materials that you can find at home and label the bones
- Compare the differences and similarities between animal and human skeletons
- Using art straws create your own skeleton cut out using the correct names for the different bones
- Research the different muscles within the human body and what their functions are. Where are they in the body? What do they protect or do?
- Look at the diets of different animals. How do they differ from each other? What is the difference between an animal's diet and a human's diet? Why do you think this is?
- Read the story Funny Bones. How does this link to our science topic? Write a book review of this story
- Using different material, make your own elbow joint after researching how the joints work to support the body's movement
- Research the skeletons of different animals. Compare the similarities and differences between the skeletons and research why they may differ
- Research further the importance of a balanced diet by looking at different food labels and comparing what nutrients you get from different foods.

Useful websites:

<http://www.bbc.co.uk/guides/zqfdpbk>

<http://www.nhm.ac.uk/discover/analysing-the-bones-what-can-a-skeleton-tell-you.html>

http://www.bbc.co.uk/bitesize/ks2/science/living_things/keeping_healthy/read/4/

http://www.bbc.co.uk/bitesize/ks2/science/living_things/health_growth/read/1/

<http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=15§ionId=101&contentId=436>

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

<https://www.twinkl.co.uk/resource/t3-sc-40-muscles-and-joints-match-and-draw>

TOPIC

Topic Focus: Geography- Study of Europe

Activities:

- Research all the different flags of European countries and decorate them in different ways.
- Find out what language is spoken in European countries; could you learn the greetings from different countries.
- Create your own holiday brochure for a trip to a country within Europe.
- Make a fact file for a selection of capital cities within Europe, you could include the currency used, famous landmarks and different food that they eat.

Useful Websites:

<https://www.twinkl.co.uk/resources/ks2-geography/ks2-around-the-world/ks2-around-the-world-europe>

<https://www.oddizzi.com/teachers/help/topic-planning/europe/>

https://europa.eu/learning-corner/learning-materials_en?keyword=&topic=All&age_group%5B%5D=81&=Envoyer

Topic Focus: RE- Festivals

Activities:

- Research each of the festivals further and plan an event to celebrate each of the festivals if you were part of that religion.
- Compare the similarities and differences between each of the festivals.
- Think about any special events or festivals that you celebrate and plan an event for this.
- Research modern day festivals that happen now and why they happen. Find out the ways that these festivals are celebrated.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zhjff4j>

<https://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml>

<https://www.bbc.co.uk/teach/class-clips-video/holi-the-spring-festival/zkkygwx>

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v>