

March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 2

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher



MATHS	<p>TT Rockstars: https://play.ttrockstars.com/auth/school/student</p> <p>SUMDOG: https://www.sumdog.com/user/sign_in</p> <p>Useful websites (click on document with this heading – towards bottom of maths page on school website)</p> <p>Rapid recall – information on school website</p> <p>http://www.branfil.com/curriculum/maths/</p> <p>https://www.cgpbooks.co.uk/primary-books</p> <p><u>Properties of shape: recognise and name 2D and 3D shapes including sides, vertices, faces, edges</u></p> <ul style="list-style-type: none">- What 2D shapes can you find at home? How many circles? Triangles? Squares? Rectangles? Can you find any other 2D shapes?- Use recycling materials/household items to find 3D shapes. How many cylinders? Cubes? Cuboids? Spheres? Can you find any other 3D shapes?- Count the faces, edges and vertices on 3D shapes around the home. Do any of your toys have faces, edges and vertices? Which toy has the most of each?- Can you draw a mosaic picture using only 2D shapes? Colour all the shapes with less than 3 sides a different colour to the other 3D shapes.- Can you create your own 3D shapes using straws/blu-tac/tape/cocktail sticks/marshmallows? <p><u>Open ended task - At the zoo</u></p> <p>At the zoo, there are many different types of animals. Some have 2 legs, some have 4 legs, some have more than 4 legs and some have none at all! Can you and your family think of all the zoo animals you like and count how many fit into each group according to how many legs they have? You could draw a picture, a pictogram, a tally chart, bar charts or a table. Could you think of an animal for each group? Which group had the most? How many more had 4 legs than had no legs?</p>
READING	<p>Continue to read every day. You can choose any text type of your choice (e.g.newspaper, comic, book) from home, e-books from the Havering library app or log on to Oxford Owl (see Spelling section below for log in details) and select your colour band to read 2 to 3 e-books each week.</p> <p>Ask your parents/carers to pose lots of questions to develop your understanding of the story.</p> <p>Respond to the books that you read in one or more of the following ways:</p> <ul style="list-style-type: none">• create your own front cover for the book;• draw your favourite character and add words/sentences about them;• write a book review;• find 5 new words in the book and then find the meaning of them;• look at a front cover of a book and then make a prediction before reading;• design a poster to advertise your favourite book.

	<p>Practice reading and writing the common exception words for Year 1 and Year 2. https://www.theschoolrun.com/what-are-exception-words</p>						
<p>WRITING</p>	<p>Continue to write regularly:</p> <ul style="list-style-type: none"> • Daily Diary: What did you do? How do you feel? What do you want your teacher to know? • Respond to a film/book/TV show by retelling the story in your own words or writing a character or setting description. • Pen Pal Postcards: think about a child in a country who is also unable to go to school and write a postcard to them. What questions might you ask them? <p><u>Punctuation and Grammar Checklist</u> - encourage your child to use these where appropriate!</p> <ul style="list-style-type: none"> • Expanded noun phrases, • Adjectives • Alliteration • Similes • Past tense • Speech marks 						
<p>SPELLING</p>	<p>Children should practise the orange or red words in their RWI Spelling log book. In the back of the RWI Spelling log books you will also find topic words for the children to learn. Children can also log in to the oxford owl website (www.oxfordowl.co.uk) by using their class log in:</p> <table data-bbox="331 1193 1394 1285"> <tr> <td>Username:2beech2</td> <td>username: 2cedar</td> <td>username: 2holly2</td> </tr> <tr> <td>Password:2beech2</td> <td>password: 2cedar</td> <td>password: 2holly</td> </tr> </table> <p>Here you will find the extra practise zone for learning spelling patterns.</p> <p>More information about the spelling patterns your child must be familiar with by the end of the year can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p> <p>Below are some fun ideas to help your child to learn their spellings.</p> <ul style="list-style-type: none"> • Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example: <ul style="list-style-type: none"> ○ shhplayknc - play ○ qrubitpdh – bit ○ nvzbikejfa - bike <p>Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?</p> <ul style="list-style-type: none"> • Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence 	Username:2beech2	username: 2cedar	username: 2holly2	Password:2beech2	password: 2cedar	password: 2holly
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	<p>such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences.</p> <ul style="list-style-type: none">• Playing games such as hangman can help children to learn about spelling in an enjoyable way. Online games such as Word Worm for KS1 (https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/) can be motivating too.
SCIENCE	<p><u>Science: Animals including humans/Living things and their habitats.</u></p> <p>Activities</p> <ul style="list-style-type: none">• Make a shoebox habitat for an animal.• Create a food diary – detailing what types of food you have eaten across a week.• Create a poster about why hygiene is important or some good hygiene habits.• Find minibeasts in your garden and record where they are living.• Follow a recipe to make a healthy snack.• Write a fact file about a pet and how to take care of them.•
TOPIC	<p><u>Geography: Continents and Oceans.</u></p> <p>Activities</p> <ul style="list-style-type: none">• Create a fact file about one of the world's seven continents.• Use a map to mark the places you have visited.• Research about animals that live in one of the world's oceans.• Make up an acrostic poem about one of the oceans or continents.• Make a paper mache globe.• Draw an aerial map of your home.