

18th March 2020

Dear Parents and Carers,

HOME LEARNING DURING CLOSURE PERIOD: Year 1

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via the school website and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher



MATHS	<p>Websites: TT Rockstars: https://play.ttrockstars.com/auth/school/student</p> <p>SUMDOG: https://www.sumdog.com/user/sign_in</p> <p>http://www.branfil.com/curriculum/maths/</p> <p>https://www.cgpbooks.co.uk/primary-books</p> <p>Useful websites (click on document with this heading – towards bottom of maths page on school website)</p> <p>Rapid recall – information on school website</p> <p>Measuring – length and height, capacity and weight:</p> <ul style="list-style-type: none">• Weight - Gather some toys and order from heaviest to lightest. Ask a family to do the same. How was their order different to yours?• Capacity – Gather a variety of containers from your house and fill up with water. Compare how much water each container holds.• Length and Height – Using a sheet of paper, measure how tall each of your family members are. Who is the tallest? Who is the shortest?• Length and Height – Using a sheet of paper, measure various body parts (example, arms, feet, legs etc). Order the lengths. Do any measurements surprise you? Do you notice a pattern?• Weight – Involve yourself with baking – Find a recipe online and help to weight out the ingredients. <p>Open Ended Task: Paper folding Fold a piece of paper in half.</p> <ol style="list-style-type: none">1. Now fold it a different way.2. What is the same? What is different? Why?3. What about folding a different size piece of paper?4. What happens if you fold the paper in half and then half again?
READING	<ul style="list-style-type: none">• Read daily a book of your choice• Create your own front cover for a story, draw your favourite character from a story or your favourite scene, copy 5 wow words• Log on to Oxford Owl and select your colour band to read 2 to 3 e-books <p>Oxford Owl logins – Willow: Username: willow20 Password: Willow20</p> <p>Pine: Username: 1pine1</p>



	<p>Password: year1</p> <p>Lime: Username:lime20 Password: lime20</p> <p>Phonics</p> <p>Please use the phonic screening preparation packs given at parents evening. Inside were websites and helpful worksheets.</p> <p>Please revise and practice set 1, 2 and 3 speed sounds (these were all highlighted in the packs).</p> <p>Websites:</p> <ol style="list-style-type: none">1. This site is free to sign up to and is an interactive game. You can start at 1 of 3 levels. https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover?gclid=EAIaIQobChMI_d-vwv255wIViLHtCh00DwyFEAAAYASAAEgJFWvD_BwE2. Follow the children tab which will allow you to play 2 free games. https://www.phonicsplay.co.uk/freeIndex.htm3. You can find a variety of games to engage your child on Topmarks. https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds4. There are some free games to play on this site – you may want to focus on phase 2 onwards. https://www.phonicsbloom.com/5. Free online phonic games. https://www.education.com/games/phonological-awareness/
WRITING	<ul style="list-style-type: none">• Daily Diary - what did you do? How do you feel? What do you want your teacher to know? <i>(This diary can be pictures, pictures and caption or full writing. Please remember to use your capital letters, full stops and phonics to spell words)</i>• Watch a TV programme/film and write a letter to a friend to explain what happened in the programme/film. You may want to tell them what you liked or disliked.• Pen Pal Postcards: choose a child in a country that is also unable to go to school and write a postcard to them. What questions might you ask them? For example, what do you do to keep yourself entertained? What is like learning at home? <p><u>Encourage your child to use these in their writing where appropriate</u></p> <ul style="list-style-type: none">• similes• bullet points• verbs

	<ul style="list-style-type: none"> • commas • adverbs, • Prefix: 'un' change meaning
<p>SPELLING</p>	<p>Children should practise the spelling of the Year 1 Common Exception Words (listed below).</p> <p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</p> <p>They should also practise spelling words that are linked to the phonics they are learning through their reading (see phonics section).</p> <p>Below are some fun ideas to help your child to learn their spellings:</p> <ul style="list-style-type: none"> • Hidden words is a game that you can prepare yourself. Write the words on your child's spelling list, hidden in a series of letters. Now that they are hidden, ask your child to find them. For example: <ul style="list-style-type: none"> ○ shhplayknc - play ○ qrubitpdh – bit ○ nvzbikejfa - bike <p>Your child could circle the hidden words with coloured pens. To raise the challenge, you could set a time limit on the game. For example, how many words can you find in one minute?</p> <ul style="list-style-type: none"> • Making silly sentences can be great fun. Challenge your child to write a silly sentence, including as many of the words on their spelling list as possible. For example, your child may have to learn room, took, hoop, foot, book. They could make up a silly sentence such as 'The boy took his book across the room but got his foot caught in a hoop'. Again they could draw illustrations to go with the sentences. • Playing games such as hangman can help children to learn about spelling in an enjoyable way. Online games such as Word Worm for KS1 (https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/) can be motivating too. <p>More information about the spelling patterns your child must be familiar with by the end of the year can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p>
<p>SCIENCE</p>	<ul style="list-style-type: none"> • Create a guide of how to look after your pet • Find out how to encourage wildlife into your garden • Make a model (plasticine, junk modelling) of a bird, fish, mammal, reptile or amphibian • Try eliminating a sense and experience the world in a different way (blindfold etc) • Create a mystery taste test to engage your senses. • Research an animal from one of the seven continents. • Go on a mini-beast hunt in your garden: <ul style="list-style-type: none"> ○ How many mini-beasts can you name?



	<ul style="list-style-type: none">○ Sketch some mini-beasts and create a log like Charles Darwin <p>Useful Websites</p> <p>http://www.bbc.co.uk/bitesize/ks1/science/</p> <p>http://www.crickweb.co.uk/ks1science.html</p>
TOPIC	<p>PE</p> <ul style="list-style-type: none">• Log on to BBC Supermovers and complete a workout each day.• See how many star jumps you can complete in a minute. Can you beat yesterday's score? <p>RE: Jesus' Miracles</p> <p>Watch the video clips and retell the stories. What are the meanings and messages behind each story?</p> <p>https://www.youtube.com/watch?v=moqygKolWY4</p> <p>Introductory miracles song</p> <p>https://www.youtube.com/watch?v=CCA4oivfSYk</p> <p>Feeding 5000 people</p> <p>https://www.youtube.com/watch?v=nwlh-fDsvS0</p> <p>Water into wine</p>