

18<sup>th</sup> March 2020

Dear Parents and Carers,

**HOME LEARNING DURING CLOSURE PERIOD: Reception**

The work detailed below is designed to support your child during a potential period of school closure. In line with our home learning policy, teachers have provided a range of activities across the curriculum for you and your child to choose from, acknowledging that families will have varied access to resources and technology, whilst health issues will also have an impact along with the time that parents/carers have to support learning at home, depending on personal circumstances.

In the event of a closure, it is important that children continue to work on some key skills and learning whilst away from school and it is also vital that they also have time to play and rest. Where possible, our advice is to develop a learning routine with your child; for example agreed times when they will complete learning (2-3 hours recommended each day). Children like routine and consistency, and with a school closure and possible disruption at home, this will offer some reassurance to your child. It will also ensure that your child does not get behind in their learning, supporting a smooth transition back to school when we reopen.

The information below is from your year group teachers and outlines work that can be completed during the closure period. Please note, this booklet was written with the assumption there will be a 2 week closure; were this to be for a longer period of time, we will continue to update you with relevant work on a fortnightly basis, via the school website on the year group pages. We ask you to prioritise maths and English home learning although we encourage your child to complete a range of activities across the curriculum in order to maintain their interest and motivation.

In line with usual school procedure, we will update you when there is further news via text messages and email.

Thank you as always for your support and understanding during this time.

Yours sincerely,

Mrs Sansom

Headteacher

**Our current topic is Around the World:**

- Write a list of places that you have visited before, in the UK or abroad. Where was your favourite place and why? If you have any photos look at these and discuss them. Write sentences about the pictures.
- Choose at least one country from the following list to research and write a fact file about: Australia, Iceland, Kenya, Spain or Brazil. You can use Google Earth, Google Maps, atlases, <https://swiggle.org.uk/> (child friendly search engine), National Geographic Kids website- <https://www.natgeokids.com/uk/>
- Build a famous landmark out of construction toys or junk modelling.
- Using 2D shapes can you make any flags of the world?
- Try/make some food from around the world-take some photos.
- Learn some key phrases in another language-I.e. hello, goodbye, counting to 5.
- Use Cbeebies Where in the World to find out about different countries. How are these places similar or different to where you are from?  
<https://www.bbc.co.uk/cbeebies/shows/where-in-the-world>
- Plan and write a story about a magic carpet ride. Use clips from Aladdin to help you think about what you might see if you flew over the world on a magic carpet:  
<https://www.youtube.com/watch?v=hZ1Rb9hC4JY>  
Write a short story about your magic carpet adventure thinking about what you can see, hear, smell and how you feel.  
*Parents/carers - encourage children to write as independently as possible-please do not worry about correct spellings, children should be applying their phonic knowledge to help them write and this will not always be accurate at this stage.*

**Maths and Phonics:**

- Go on a shape hunt around your home-which 2D and 3D shapes can you find?
- Make some playdough together (see recipe attached). Use your playdough to go to a Dough Disco (search for 'Dough Disco' on YouTube).
- Use the Cbeebies website to practise phonics and maths with Alphablocks and Numberblocks:  
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>  
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- Practise feeding your 'Fred the Frog' your new phonic sounds and words. Practise using 'Fred fingers for spelling' to write these words down (an example of how to do this can be found here:  
<https://www.youtube.com/watch?v=5GjC6q7kX68>)
- Read at least once a day-this can be any book that you enjoy reading together. Encourage children to use their phonic skills where appropriate and discuss what is happening in the book.



## **Playdough Recipe:**

### **Ingredients:**

6 cups of flour  
6 tablespoons of oil (this can be any oil)  
1 and a half cups of salt  
6 tablespoons of cream of tartare  
4 and a half cups of just boiled water  
Food colouring of your choice

### **Method:**

1. Put the dry ingredients into a large bowl.
2. Add the food colouring to the water.
3. Gradually add the water and oil.
4. Mix together with a spoon first.
5. Knead the dough together until you have a dough consistency.

*If your mixture is sticky you can add more flour.*



## Letter Formation Rhymes

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tail neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side		



**Set 2 sounds:**

ay: may I play? (day, play, may, way, say, spray)

ee: what can you see? (see, three, been, green, seen, sleep)

igh: fly high (high, night, light, fright, bright, might)

ow: blow the snow (blow, snow, low, show, know, slow)

oo: poo at the zoo (too, zoo, food, pool, moon, spoon)

oo: look at a book (took, look, book, shook, cook, foot)

ar: start the car (car, star, part, start, hard, sharp)

or: shut that door (sort, short, horse, sport, fork, snort)

air: that's not fair (fair, stair, hair, air, chair, lair)

ir: twirl and whirl (girl, bird, third, whirl, twirl, dirt)

ou: shout it out (out, shout, loud, mouth, round, found)

oy: toy for a boy (toy, boy, enjoy)



Please practise reading the following words from sight. Children can also practise spelling and writing the words in the first two columns:

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

I  
no  
the  
to  
go  
into

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