Dear parents and carers,

HOME LEARNING DURING CLOSURE PERIOD: Pack 5

I hope that your child is enjoying their learning at home. Teachers aim to provide a variety of activities for every curriculum subject area so you can choose the approach and content that motivates your child. We feel that this is vital so your child can continue to enjoy their learning at home. In the classroom, teachers personalise each lesson to meet the needs of every pupil as they deliver the content but this is obviously not possible to do when setting work from a distance. We therefore leave it for you to decide what works best for your child. If you are finding it difficult to get the balance right, or your child is beginning to lose their motivation as their time out of school increases, please talk to your child’s class teacher about this.

Please remember to share some of your child’s learning with their teacher, via their year group email, each week. This will encourage their engagement throughout this time. Please email:

- reception@branfil.havering.sch.uk
- year1@branfil.havering.sch.uk
- year2@branfil.havering.sch.uk
- and so on for all year groups.

The information in this pack is from your child’s year group teachers outlining work that your child could complete over the next two weeks: Monday 8th June – Friday 19th June 2020.

Please remember that there are lots of additional resources on the school website to support you during this time (School Closure Home Learning tab on the left hand side of the home screen). The list produced by the Department for Education detailing ‘Online educational resources to support children to continue learning at home’ has been updated and this can be found on here too. We continue to add resources that we feel will be helpful – please let us know if you would like us to include anything in particular to help you.

On the videos section of the home learning tab, you can now find a fantastic message from all of our support staff, a challenge for Year 3 from all of your teachers, plus additional story times with Miss Quinn and Mrs Dawkins. We hope you enjoy these alongside your child.

In order to stay connected to our school community, we strongly encourage you to set up a family Twitter account and follow Branfil (@BranfilPrimary). Staff are regularly posting information and challenges; it is lovely to see comments, photos and films of the children responding to the tweets.

In line with usual school procedure, we will update you when there is further news in relation to the school closure, via text messages and email.

Thank you as always for your support and understanding during this time.

Kind regards

Mrs Sansom, Headteacher
Our current topic is Mini beasts, The Very Hungry Caterpillar:

- Read The Very Hungry Caterpillar: [https://www.youtube.com/watch?v=75NQK-Sm1YY](https://www.youtube.com/watch?v=75NQK-Sm1YY)

- Act out the story of The Very Hungry Caterpillar, you could act as the caterpillar, or make your own props: [https://www.twinkl.co.uk/resource/t-t-1231-the-very-hungry-caterpillar-stick-puppets](https://www.twinkl.co.uk/resource/t-t-1231-the-very-hungry-caterpillar-stick-puppets)

- Can you change the story of The Very Hungry Caterpillar? You could change the food the caterpillar eats. Draw a story map of your new story.

- After drawing your story map, you can write your new story. Can you draw some illustrations to go with your story?

- Can you sort the food that The Very Hungry Caterpillar eats into healthy and unhealthy foods? Can you suggest healthy foods the caterpillar can eat? [https://www.twinkl.co.uk/resource/t-t-8696-the-very-hungry-caterpillar-healthy-eating-sorting-game-with-photos](https://www.twinkl.co.uk/resource/t-t-8696-the-very-hungry-caterpillar-healthy-eating-sorting-game-with-photos)

- Write a letter to the caterpillar explaining to him which foods are healthy and why he needs to eat lots of these foods and tell him which foods are treats.

- Watch a video of the life cycle of the butterfly: [https://www.youtube.com/watch?v=kVm5k99PnBk](https://www.youtube.com/watch?v=kVm5k99PnBk)

  Here is a song about the life cycle of the butterfly: [https://www.youtube.com/watch?v=k4PgljcarTA](https://www.youtube.com/watch?v=k4PgljcarTA)

  After learning about the life cycle of the butterfly, can you draw the life cycle of the butterfly?

- Can you research another animal or insect life cycle?

- Can you create your own caterpillar? It can be made from any material you want. We would love to see all your caterpillars!

- Can you create your own butterfly? It can be made from any material you want. We would love to see all your butterflies!

- Can you write your own story about a minibeast? It could be your favourite minibeast you found on your bug hunt. You could think of an adventure where your minibeast could go.

- **Keeping active:**
  At school we love to keep our bodies and minds healthy by using a variety of online resources, here are two of our favourites:
  Cosmic Kids Yoga on YouTube: [https://www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga)
  GoNoodle-this website has a range of resources from Zumba to mindfulness activities: [www.gonoodle.com](http://www.gonoodle.com)

- Even though the Tokyo Olympics are not happening this year, we can all still get involved with sports and exercise to help us keep fit and active. We have signed up to participate in Team GB’s Get Set Tokyo events where we could be in with the chance of winning some great sports resources for the school.
  To take part is very easy;

- Visit [https://www.getset.co.uk/travel-tokyo/log-activity](https://www.getset.co.uk/travel-tokyo/log-activity)
- Type in the school’s post code: RM14 2LW
- Choose Branfil Primary school
• Select your year group
• Log the activity you have done

You can log your exercise as often as needed and the more we log, the more chance we have of winning some fabulous prizes.

On the website, you will also find lots of great activities you can try with your families at home. (https://www.getset.co.uk/resources)

• **Art (for this half term):**
  Research the artist Wassily Kandinsky. Can you find out 5 interesting facts about this artist? See if you can write these facts down or share them with another family member.
  Can you create your own piece of art using Wassily Kandinsky’s style?

  If you have researched Wassily Kandinsky, here is a link to more art activities you can do at home: https://firstsite.uk/content/uploads/2020/05/Firstsite-Art-is-where-the-home-is-activity-pack-3.pdf

• **Music:**
  Log on to the Charanga website (the Music scheme we follow at Branfil):
  1. Go to http://www.charanga.com
  2. Click on the Pupil and Teacher Login box on the left-hand side of the screen
  3. In the Charanga YUMU box in the middle, enter the username and password for Reception:
     Username -BranfilR
     Password -yearr (please note the double r)
  4. Click the Launch button and follow the steps on the right-hand side to work through the activities.

• **PSHE**
  • Some questions to discuss:
  • Would you rather be a doctor or a scientist?
  • Would you rather be really fast or really strong?
  • Would you rather set the table before dinner or wash the dishes after dinner?
  • Would you rather jump into a pool of chocolate pudding or a pool of strawberry ice cream?
  • Would you rather have hamburgers or hot dogs?

**Maths and Phonics:**

**Maths: Halving and sharing and Odds and Evens**

• Have a teddy bears picnic – use two teddy bears and have some food to share between them. See if they have the same amount of food. Can you share different amounts of food out?

• Choose a range of objects and see if your child can fairly share the items between you and them.
  Encourage discussion about sharing the items fairly, for example sharing them one by one by one, one for you, one for me. Discuss why some amounts of objects can’t be shared fairly.

• Use five frames and ten frames to help with sharing. When the children are becoming confident with halving, encourage them to see the link between doubling. For example, half of 6 is 3, double 3 is 6. Ask your child if they know anymore links between doubling and halving? E.g. half of 8 is 4, double 4 is 8.
Ask the children to answer questions 1 and 2, they can use counters or real objects and see if they can share and half the strawberries. Prompt them to use the sentence stem Half of ___ is ___. After answering the questions use different amount to share and half.

Using objects ask the children to find the half of even numbers up to 10 and begin see the pattern in the answers.

Fingers doubles and halves- Ask the children to put the same amount of fingers up on each hand and say the related double and half fact.

Have a go answering these questions using counters or objects:

Have different amount of objects and ask the children to share the items into two groups. With the items have some don’t share equally. Discuss what amounts do share equally and ask why they think this.

Odd and Even

If you are an even number
You always have a pair
So if you look around
Your buddy will always be there.

But....

If you are an odd number
There’s always a lonely one
He looks around to find his buddy
But he’s the only one.
• Use a large 1–10 number track or create one using chalk or tape. Children collect the appropriate number of objects to put into each square of the track. Encourage children to share the objects into two groups to show the odd and even pattern.

• Show 9 counters shared into 3 equal groups. Say: The counters are in equal groups. I wonder if this means that 9 is an even number. Give children the chance to investigate 9 and see if they challenge you by reinforcing that you need to make 2 equal groups, not 3.

• When you go for a walk, look at different door numbers and see if you can work out if they are odd or even.

• **Read Write Inc Live Phonics sessions on Youtube**
  Read Write Inc Phonics, the Phonics scheme that we follow at Branfil, are offering daily Phonics sessions live on YouTube. Each session is just over 10 minutes long and will help your child to practise reading and writing the sounds they have been learning. Please follow this link: [https://www.youtube.com/playlist?list=PLDe74j1F52zQ24vACH9z4zO53N_JCYISI](https://www.youtube.com/playlist?list=PLDe74j1F52zQ24vACH9z4zO53N_JCYISI)
  Set 1 sounds (single letter sounds + sh, th, ch, nk and ng) are taught daily at 9:30 am
  Set 2 sounds (digraphs and trigraphs) are taught daily at 10:00 am
  Further information about these sessions, including the schedule of sounds to be covered, can be found at: [https://www.ruthmiskin.com/en/](https://www.ruthmiskin.com/en/)

• Make some playdough together (see recipe attached). Use your playdough to go to a Dough Disco (search for ‘Dough Disco’ on YouTube).

• Use the Cbeebies website to practise phonics and maths with Alphablocks and Numberblocks: [https://www.bbc.co.uk/cbeebies/shows/alphablocks](https://www.bbc.co.uk/cbeebies/shows/alphablocks)  
  [https://www.bbc.co.uk/cbeebies/shows/numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks)

• Practise feeding your ‘Fred the Frog’ your new phonic sounds and words. Practise using ‘Fred fingers for spelling’ to write these words down (an example of how to do this can be found here: [https://www.youtube.com/watch?v=5GjC6q7kX68](https://www.youtube.com/watch?v=5GjC6q7kX68))

• Everyday can you write one independent sentence. The sentence could be about your day or you could pick two pictures which are at the end of this pack and write a sentence. For example The cat is on the bed. Remember to use your phonics to write the sentence.

• Read at least once a day-this can be any book that you enjoy reading together. Encourage children to use their phonic skills where appropriate and discuss what is happening in the book.

• Practise name writing-first name and surname.
- Practise number bonds to 10:

- Make an egg box into a tens frames to practise number bonds:

- Practise adding numbers to 10 together, using objects and/or using the counting on method.

- Practise doubling and halving numbers to 10.

- Practise recognising one more and one less than numbers to 20.

- Practise writing numbers.

Websites:
https://www.topmarks.co.uk/Search.aspx?AgeGroup=1
https://www.phonicsplay.co.uk/
https://www.oxfordowl.co.uk/ (Ebooks and related activities)

Username: ElmClass2020    FirClassBPS    AshClassBPS
Password: Branfil    Branfil    Branfil

www.sumdog.com (Maths games)
Playdough Recipe:

**Ingredients:**
- 6 cups of flour
- 6 tablespoons of oil (this can be any oil)
- 1 and a half cups of salt
- 6 tablespoons of cream of tartare
- 4 and a half cups of just boiled water
- Food colouring of your choice

**Method:**
1. Put the dry ingredients into a large bowl.
2. Add the food colouring to the water.
3. Gradually add the water and oil.
4. Mix together with a spoon first.
5. Knead the dough together until you have a dough consistency.

*If your mixture is sticky you can add more flour.*
Set 2 sounds:

**ay**: may I play? (day, play, may, way, say, spray)

**ee**: what can you see? (see, three, been, green, seen, sleep)

**igh**: fly high (high, night, light, fright, bright, might)

**ow**: blow the snow (blow, snow, low, show, know, slow)

**oo**: poo at the zoo (too, zoo, food, pool, moon, spoon)

**oo**: look at a book (took, look, book, shook, cook, foot)

**ar**: start the car (car, star, part, start, hard, sharp)

**or**: shut that door (sort, short, horse, sport, fork, snort)

**air**: that’s not fair (fair, stair, hair, air, chair, lair)

**ir**: twirl and whirl (girl, bird, third, whirl, twirl, dirt)

**ou**: shout it out (out, shout, loud, mouth, round, found)

**oy**: toy for a boy (toy, boy, enjoy)
Please practise reading the following words from sight. Children can also practise spelling and writing the words in the first two columns:

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