

Notes for Meet the Teacher 2018-19

Vision for Branfil	The vision is at the heart of everything we do. All decisions made enable us to move further towards achieving our vision.
Timings of the day	Start time 8.50 am - can enter school from 8.40 am – gates open at 8.35am Senior leaders will be at the main gate and back gate every morning and usually after school too. Year 1 – 6 children will be met by Year Leaders who will pass on any messages to class teachers. Please make sure you stand behind the orange line when collecting your child/children at the end of the day – safeguarding your child. Teachers keep a pick-up list for each child – they can only let child go with a person named on the list – it is not necessary to ring the office if the person collecting is named on your list. Please keep list updated.
Contact information	Please let the office know of any changes to mobile/home telephone numbers, e-mails and address - it is vital we can contact you in an emergency. Data forms will be sent home soon – please check and return as soon as possible.
Uniform/PE kit	School uniform details can be found on website. No changes other than footwear - children can wear black shoes or trainers - no boots. Trainers must be wholly black, including black sole, and have no logos. Please make sure everything is named – we get lots of lost property with no names.
PE & Daily Mile	PE – 2 sessions per week, 1 inside, 1 outside (weather permitting). Pupils will participate in the Daily Mile every day (15 minutes). Why we are doing it - obesity levels nationally are increasing, helps with their emotional wellbeing, helps them to focus, supports informal conversations. We introduced trainers to uniform since children do not change footwear for the mile but some need supportive shoes.
Reading	Reading is key to a child’s success – if they are good at reading then they tend to do well academically. Want to develop love of reading. Book scheme, Oxford Reading Tree, for KS1 – colour bands – books will be changed twice a week. Fiction library – for all ages – includes bronze, silver, gold book bands for older readers – changed weekly. Pupils will also have a free choice of book from class library. The children should keep their reading books in their reading wallet along with their reading record – to be brought to school each day. Children can read anything at home as long as they enjoy it (own books as well as school books) – comics, newspaper, non-fiction, fiction, poetry
Learning @ Home	Reading: expectation is daily reading at home – read with, read to, listen to child – ask questions, discuss book. Write in reading record each day please. Spelling: children have several spelling sessions each week + keep log book for spellings which they bring home weekly to practice. Maths – choose most appropriate for your child: <ul style="list-style-type: none"> • Family Maths activities for Year 1 – 5 where children use maths in everyday life. • Rapid Recall scheme supports learning number facts – more information coming soon and materials on website – please support at home. • TTRockstars – new online resource – great fun way to learn tables – more information soon. New: we will be sending home a list of activities, trips, reading etc that you could do to support learning in a variety of subject areas related to main foci for that term. If you want more formal maths and English homework then we recommend CGP study guides, practice books etc – available from most bookshops and online; answers are in the books.

PPA time	<p>Legal entitlement for teachers to plan, prepare and assess – released from class half day each week.</p> <p>The children are then taught in our specialist areas: Mr Edwards – music in music room; Mrs Dower – art in art room; Miss Float – RE in classrooms.</p> <p>They are also taught French and PSHE in this time.</p>
Food and drink	<p>The children should only bring in fruit and vegetables for their break time snack - Reception, Year 1 and Year 2 have fruit and vegetables provided by the government. Children should bring in their own <u>named</u> water bottles with water only – no fizzy drinks, squash or juices.</p> <p>Children in R, Y1 and Y2 can have free hot dinners funded by the government. Dinners for Years 3, 4, 5 and 6 need to be paid for online through sQuid.</p>
Statutory tests – Y1, Y2, Y4 & Y6 ONLY	<p>Year 1 have a national phonics screening test in June – pass or fail. Phonics briefing, about how to support at home, and chance to observe a lesson, on 6th December.</p> <p>Year 2 and Year 6 parents will have separate meetings later in the year to explain the SATs process. We keep it as low key as possible.</p> <p>Year 4 will be the first cohort to have a national times table test this year – completed online – 1x to 12x tables tested..</p>
Helping in school	<p>There are many areas where we need help – particularly since reduced numbers of TAs e.g. hearing readers, admin work (photocopying, filing, making resources), putting up displays.</p> <p>If you can spare any time to help in school please let the office know – they will process a DBS check and ask for references if necessary.</p> <p>Parents/carers will not be working in the same year group as their child.</p>
PTA	<p>The PTA arrange lots of family events and great experiences for our children – they strengthen and support our school community.</p> <p>Also raise a lot of money which is vital in the current financial climate.</p> <p>Information on website about events, meetings etc. Please join in!</p>
Communication	<p>You can find all school policies, any news, information on curriculum and assessment and letters on school website.</p> <p>Year group pages are updated every week – photos and explanation of learning, weekly learning objectives, home learning.</p> <p>If you need to sort a problem, please see Class Teacher first, then if not resolved see Year Leader, then Senior Leadership Team.</p> <p>Feedback welcome – either email, letters, or in person. Also new suggestion box in office reception area.</p> <p>We want to work in partnership with you.</p>

Any questions?